

2017 WVAEA Fall Conference Session Descriptions

Day	Date	Start Time	End Time	Hrs.	Repeat?	Required for? (Credit in AEMIS)	Recommended or Approved for? (Credit in AEMIS)	Of Interest for?	Program Title	Session Abstract	Contact Person/ Presenters	Title/Organization/Location
TUES	10/10/17	12:30 PM	4:00 PM						Exhibitor Set-Up		John Holmes	Regional Coordinator, RESA 8
TUES	10/10/17	1:00 PM	6:00 PM						REGISTRATION		Lee Ann Browning	
TUES	10/10/17	1:30 PM	4:50 PM	3.0	Part 2 on WEDS.	Public Service		Public Service Only	Part 1: Public Service Training staff meeting	For Public Service Staff Only.	Edward Hicks and Mike Freeman	Public Service Training Statewide Coordinator
TUES	10/10/17	1:30 PM	4:50 PM	3.0	NO	Option Pathway Peer Trainers		Option Pathway Only	Option Pathway Peer Trainer Meeting	For Option Pathway Peer Trainers Only.	Ellen Killion	TASC Coordinator, WVDE, Charleston WV
TUES	10/10/17	1:30 PM	4:50 PM	3.0	NO	Assessment Specialists		Assessment Specialists Only	Assessment Specialist Meeting	For Assessment Specialists Only		Coordinator, WVDE, Charleston, WV
TUES	10/10/17	1:30 PM	3:00 PM	1.5	NO		New AdultEd and SPOKES Instructors	Newer Instructors Only	Updates for New Instructors (hired 2016-present)	Join us for a discussion about some of the updates for this year. How is assessment going? How about the private interview with students? Are you revisiting their goals? Bring your questions and your tips as well.	Pam Young	Special Projects Coordinator, WVAdultEd/RESA 3
TUES	10/10/17	3:00 PM	3:20 PM						BREAK			BREAK
TUES	10/10/17	3:20 PM	4:50 PM	1.5	NO. Different McGraw-Hill presentation on FRI	AdultEd instructors with purchased McGraw-Hill materials		AdultEd	Using McGraw-Hill Education's Workplace Series to Meet WIOA Guidelines	Publisher Session: During this hands-on session, participants will be trained on McGraw-Hill Education's Workplace Series materials, which were designed for adult education and to meet the five elements of career pathways as defined by WIOA. Participants will learn how the basis of the materials—the Workplace Skills ecosystem—can be used not only to meet both WIOA career pathways requirements, but also to help transition learners and instructors to the standards and rigor of the new TABE tests as well. Participants will leave with sample materials; and will not need to "start from scratch" to meet new federal and state requirements.	Jeff Goumas	Consultant, McGraw-Hill Education
TUES	10/10/17	3:20 PM	4:50 PM	1.5	YES, WEDS.			All New Attendees	New WVAEA Attendees	Overview of The West Virginia Adult Education Association (WVAEA), Inc. which supports the development of life-long learning in West Virginia by unifying interested individuals and groups; encouraging participation in local, state, and national conferences; and taking an advocacy role in adult education legislation. Membership is open to all institutions, businesses, organizations, students, and individuals interested in the field of adult education and literacy.	Kim McConnaughy, Julie Hagan, Anne Mezzanotte	Regional Coordinator/ WVAEA, Inc. Board
TUES	10/10/17	3:20 PM	4:50 PM	1.5	YES, WEDS.			DHHR, SPOKES, AdultEd	WorkForce West Virginia's Job Service Database - MACC Enrollment for Job Seekers	This session will provide an explanation of the WorkForce West Virginia Job Service Database which will include MACC Enrollment for Job Seekers, job searches, and self-referral to job openings. It will also include a quick overview of the Federal Bonding program. This training will give local Adult Education teams and others the ability to help individuals enroll with WorkForce WV for job search purposes. This would be especially helpful in counties where there is not a WorkForce WV office.	Lori Turner	WorkForce West Virginia
TUES	10/10/17	3:20 PM	4:50 PM	1.5	YES, WEDS.			SPOKES, AdultEd	Heart of Appalachia: Helping Adults Enter Post-Secondary Education	Assisting adults with continuing their education, including school selection and admission, financial aid and scholarships. The majority of the presentation will be focused on student loan default resolution since this is a huge barrier to returning to school for many adults.	Roxanne Smith and Patty Moore	Heart of Appalachia Educational Opportunity Center, Marshall University, Huntington, WV
TUES	10/10/17	3:20 PM	4:20 PM	1.0	NO. Different B.E. session WED	ESOL		AdultEd serving Low Literacy or ELLs	The Burlington Blend	Publisher Session: <i>BURLINGTONENGLISH</i> is a dynamic blended-learning program for adult ESL students with a personalized interface for the student, teacher and administrators. In this session, participants will learn how to pair the BurlingtonEnglish printable Teacher Zone resources, including CCRS standards, lesson objectives, In Class Lessons, and student handouts, with the online Student's Zone component to ensure appropriate and informed instruction. Participants will also examine how both teachers and students can monitor student progress in activities initiated in class, in a lab, and/or at home.	Chantal Winstead	BurlingtonEnglish
TUES	10/10/17	3:20 PM	4:20 PM	1.0	YES, WEDS.		HSE, College Transition	SPOKES, AdultEd	Edgenuity: Own It.	Publisher Session: Maximize your opportunities for engagement as we take a look at ways to create better learning cultures. This session will provide guidance on how to customize the Edgenuity curriculum and set goals for completion. We will walk through the situation of a struggling student, add in a frustrated educator, a concerned Administrator, and let's see how we can achieve the impossible by implementing a curriculum that will best meet the needs of each adult learner. We are going to shake things up, rattle the norms, and when you leave you'll be able to "Own It" with many new ideas.	Tonya Samuels and Kerry Ciotti	Edgenuity
TUES	10/10/17	5:00 PM	6:00 PM	1.0	NO			All	General Session & AdultEd Celebration		Mendy Marshall and Kim McConnaughy	
TUES	10/10/17	6:00 PM	7:00 PM	1.0				All	DINNER			DINNER
TUES	10/10/17	7:00 PM	8:00 PM	1.0	NO			All	EXHIBITOR RECEPTION	Come and visit the Exhibits and pick up a dessert!	John Holmes	Regional Coordinator, RESA 8
TUES	10/10/17	8:00 PM	9:30 PM					All	Game Night			Game
WEDS	10/11/17	6:00 AM	7:30 AM						BREAKFAST			BREAKFAST
WEDS	10/11/17	8:00 AM	12:00 PM	4.0				All	EXHIBITS		John Holmes	Regional Coordinator, RESA 8

2017 WVAEA Fall Conference Session Descriptions

Day	Date	Start Time	End Time	Hrs.	Repeat?	Required for? (Credit in AEMIS)	Recommended or Approved for? (Credit in AEMIS)	Of Interest for?	Program Title	Session Abstract	Contact Person/ Presenters	Title/Organization/Location
WEDS	10/11/17	8:00 AM	8:30 AM	0.5	NO			All	Welcome, Announcements, Give-aways		Kim McConaughy	Regional Coordinator / Executive Director - WVAEA, Inc.
WEDS	10/11/17	8:30 AM	9:40 AM	1.0	NO			All	Key Note: Maximizing Multi-Generational Learning and Leading	This session will review the multi-generations from a learning and leadership perspective. The session will highlight key attributes of the generations, look at the learning and leadership styles of each and most importantly share the value of not changing generational preferences, but making the most of them. Through a look at unconscious bias the session will encourage reflection of self, students, peers and leaders. This session will provide a new look at how we can maximize multi-generational interactions.	LyDotta Taylor	The EdVenture Group
WEDS	10/11/17	9:40 AM	10:00 AM						BREAK			BREAK
WEDS	10/11/17	10:00 AM	11:30 AM	1.5	NO. Different B.E. session on TUES.		ESOL and AdultEd serving Low Literacy or ELLs	AdultEd	BurlingtonEnglish: Tracking Student Progress	Publisher Session: BURLINGTONENGLISH progress reports allow STUDENTS, TEACHERS and ADMINISTRATORS to monitor student progress and proficiency by viewing detailed and varied reports that guide both student learning and teacher instruction. During this presentation, teachers will learn how to track student progress in order to plan for instruction and how to help students monitor their own progress. Reports for specific courses and extensions are also available. Teachers will see sample reports that identify group results, individual results, group	Chantal Winstead	BurlingtonEnglish
WEDS	10/11/17	10:00 AM	11:30 AM	1.5	Continues from TUES	PST		Public Service	Public Service Training staff meeting	For Public Service Staff Only.	Edward Hicks and Mike Freeman	Public Service Training Statewide Coordinator
WEDS	10/11/17	10:00 AM	11:30 AM	1.5	NO. Different Module demo on THUR.		New SPOKES Instructors	DHHR, SPOKES, AdultEd	SPOKES Module Demonstration: Goal Setting Mini-Lesson	In this module demonstration, AdultEd, SPOKES, and DHHR personnel will experience the "Goal Setting" module in the same way a student would experience it in the classroom. Helping our students plan for the future is very important. One way we can help our students plan for the future is by teaching them to set goals. In this demonstration, participants will utilize the steps and mechanics of goal setting using the SMART Goal setting method. Participants will be able to transfer the goal setting skills from the demonstration to classroom application.	Erica Asbury and Serena Brafford	SPOKES Instructor/RESA 8
WEDS	10/11/17	10:00 AM	11:30 AM	1.5	NO	Option Pathway		Instructors	FERPA and Data Privacy	It is the responsibility of all educators to protect the privacy of student data. This session will provide participants with an overview of FERPA and provide tips on how educators can protect student data.	Georgia Hughes-Webb	Data Governance Manager WVDE, Office of Education Information Systems
WEDS	10/11/17	10:00 AM	11:30 AM	1.5	YES. After lunch.			All Instructors	Conflict Resolution In The Classroom	As Adult Education classrooms service a wide range of diversified students we as educators must expect the unexpected. Often times a classroom can consist of one or more students that may possibly enter the classroom not under the greatest of conditions or at a peak performing level. This seminar is designed to offer some guidance in resolving conflict and deescalating certain situations within your classroom. Learn and discuss various techniques in conflict resolution that help ensure you and your students are learning in the safest environment possible.	Jamie Oates and Mike Shaffer	AE Instructor, Central Regional Jail, Flatwoods, WV
WEDS	10/11/17	10:00 AM	11:30 AM	1.5	YES. TUES.			All New Attendees	New WVAEA Attendees	Overview of The West Virginia Adult Education Association (WVAEA), Inc. which supports the development of life-long learning in West Virginia by unifying interested individuals and groups; encouraging participation in local, state, and national conferences; and taking an advocacy role in adult education legislation. Membership is open to all institutions, businesses, organizations, students, and individuals interested in the field of adult education and literacy.	Kim McConaughy, Julie Hagan, Anne Mezzanotte	Regional Coordinator/ WVAEA, Inc. Board
WEDS	10/11/17	10:00 AM	11:30 AM	1.5	NO. Part 2 continues after lunch	SPOKES, AdultEd		DHHR, SPOKES, AdultEd	Part 1: SLN-ACCOM: Strategies and Accommodations for Adults with LD and Other Special Learning Needs	This two-part, four-hour session will help participants identify the characteristics and needs of adults with learning disabilities, attention disorders, and other special learning needs. This session will also identify accommodations legally required for students with documented disabilities. Participants will receive resource materials for their classrooms and use them to identify instructional strategies for case study students with specific problems. Participants must attend BOTH parts in order to get credit for attending. Prerequisites: None.	Pam Young, Robin Lance, Jon Doherty	Special Projects Coordinator, WVAdultEd/RESA 3
WEDS	10/11/17	10:00 AM	11:30 AM	1.5	YES. TUES.			SPOKES, AdultEd	Heart of Appalachia: Helping Adults Enter Post-Secondary Education	Assisting adults with continuing their education, including school selection and admission, financial aid and scholarships. The majority of the presentation will be focused on student loan default resolution since this is a huge barrier to returning to school for many adults.	Roxanne Smith and Patty Moore	Counselor, Heart of Appalachia Educational Opportunity Center, Marshall University, Huntington, WV

2017 WVAEA Fall Conference Session Descriptions

Day	Date	Start Time	End Time	Hrs.	Repeat?	Required for? (Credit in AEMIS)	Recommended or Approved for? (Credit in AEMIS)	Of Interest for?	Program Title	Session Abstract	Contact Person/ Presenters	Title/Organization/Location
WEDS	10/11/17	10:00 AM	11:30 AM	1.5	NO. Part 2 continues after lunch	SPOKES	AdultEd	Instructors	Part 1: GET-HIRED: Preparing Students for Successful Online Job Preparation and Interviews	This two-part, four hour session (required for SPOKES) will share what is trending now with the application process and latest get hired movements. Participants will explore the latest Labor Market Information; leading-edge information for completing the online application process; how to provide tips to students on completing the ever-popular application surveys/questionnaires; development of e-Portfolios; explore effective mock interview simulations; along with hands-on time for initiating your online Schoology based resource tool. Participants must attend BOTH parts in order to get credit for attending. Prerequisites: None.	Tina White and Denise Aiken	SPOKES CDCs
WEDS	10/11/17	10:00 AM	11:30 AM	1.5	YES, TUES.			SPOKES, AdultEd	Edgenuity: Own It.	Publisher Session: Maximize your opportunities for engagement as we take a look at ways to create better learning cultures. This session will provide guidance on how to customize the Edgenuity curriculum and set goals for completion. We will walk through the situation of a struggling student, add in a frustrated educator, a concerned Administrator, and let's see how we can achieve the impossible by implementing a curriculum that will best meet the needs of each adult learner. We are going to shake things up, rattle the norms, and when you leave you'll be able to "Own It" with many new ideas.	Tonya Samuels and Kerry Ciotti	Edgenuity
WEDS	10/11/17	10:00 AM	11:30 AM	1.5	NO			All Instructors	New Readers Press: Teaching Career Building Practices with Work Wise!	Publisher Session: The <i>WorkWise</i> series was developed to teach a variety of career planning and job search strategies and knowledge while reinforcing reading, writing, math and critical thinking skills. Participants will receive one complimentary copy.	Valencia Smith	Publisher Representative/New Readers Press
WEDS	10/11/17	11:45 AM	1:00 PM	1.3					LUNCH			LUNCH
WEDS	10/11/17	1:10 PM	4:30 PM	3.0	NO	Option Pathway		All Instructors	Instructional Strategies for the Classroom	This session, designed for Option Pathway instructors, will provide participants with a variety of instructional strategies that can be used to engage their students in the learning process. Participants will create an action plan that will outline strategies that they wish to use in their classroom and how they plan to implement them. AdultEd and SPOKES instructors are welcome.	Ellen Killion	TASC Coordinator, WVDE, Charleston WV
WEDS	10/11/17	1:10 PM	4:30 PM	3.0	NO. Part 2 continues on THUR.	SPOKES	AdultEd	DHHR, SPOKES, AdultEd	Part 1: POV-INTRO: Ruby Payne's Framework for Understanding Poverty	This two-part six-hour session offers practical support and guidance to improve effectiveness in working with people from all socioeconomic backgrounds. Participants will learn the hidden rules for each economic class and how these rules may influence behavior and mindset. In addition, they will learn interventions that improve behavior and build emotional resources of students and clients. Participants receive Dr. Ruby Payne's book, "A Framework for Understanding Poverty." Participants must attend BOTH parts in order to get credit for attending.	Shalom Tazewell and Amber Nottingham	WVAdultEd Peer Trainers
WEDS	10/11/17	1:10 PM	4:00 PM	2.5	NO. Must have completed Part 1	SPOKES, AdultEd		DHHR, SPOKES, AdultEd	Part 2: SLN-ACCOM: Strategies and Accommodations for Adults with LD and Other Special Learning Needs	This four-hour session will help participants identify the characteristics and needs of adults with learning disabilities, attention disorders, and other special learning needs. This session will also identify accommodations legally required for students with documented disabilities. Participants will receive resource materials for their classrooms and use them to identify instructional strategies for case study students with specific problems. Participants must attend BOTH parts in order to get credit for attending.	Pam Young, Robin Lance, Jon Doherty	Special Projects Coordinator, WVAdultEd/RESA 3
WEDS	10/11/17	1:10 PM	4:00 PM	2.5	NO. Must have completed Part 1	SPOKES	AdultEd	Instructors	Part 2: GET-HIRED: Preparing Students for Successful Online Job Preparation and Interviews	This four hour session (required for SPOKES) will share what is trending now with the application process and latest get hired movements. Participants will explore the latest Labor Market Information; leading-edge information for completing the online application process; how to provide tips to students on completing the ever-popular application surveys/questionnaires; development of e-Portfolios; explore effective mock interview simulations; along with hands-on time for initiating your online Schoology based resource tool. Participants must attend BOTH parts in order to get credit for attending.	Tina White and Denise Aiken	SPOKES CDCs
WEDS	10/11/17	1:10 PM	2:40 PM	1.5	YES. After lunch.			Instructors	Conflict Resolution In The Classroom	As Adult Education classrooms service a wide range of diversified students we as educators must expect the unexpected. Often times a classroom can consist of one or more students that may possibly enter the classroom not under the greatest of conditions or at a peak performing level. This seminar is designed to offer some guidance in resolving conflict and deescalating certain situations within your classroom. Learn and discuss various techniques in conflict resolution that help ensure you and your students are learning in the safest environment possible.	Jamie Oates and Mike Shaffer	AE Instructor, Central Regional Jail, Flatwoods, WV
WEDS	10/11/17	1:10 PM	2:40 PM	1.5	YES. FRI.			Instructors	Making Learning a Game	This session would showcase a variety of classroom games that engage adult learners while teaching basic concepts. These would include both low-tech activities (using cards and dice, for example) and technology-enhanced activities (e.g., Smartboard activities, computer games) across different subject areas. Participants would have the opportunity to try different activities and would leave with a materials list and strategies for creating fun activities on the fly.	Liz Johnson	Instructor/Lewis County Adult Education/Weston, WV
WEDS	10/11/17	1:10 PM	2:40 PM	1.5	YES. TUES.			DHHR, SPOKES, AdultEd	WorkForce West Virginia's Job Service Database - MACC Enrollment for Job Seekers	This session will provide an explanation of the WorkForce West Virginia Job Service Database which will include MACC Enrollment for Job Seekers, job searches, and self-referral to job openings. It will also include a quick overview of the Federal Bonding program. This training will give local Adult Education teams and others the ability to help individuals enroll with WorkForce WV for job search purposes. This would be especially helpful in counties where there is not a WorkForce WV office.	Lori Turner	WorkForce West Virginia

2017 WVAEA Fall Conference Session Descriptions

Day	Date	Start Time	End Time	Hrs.	Repeat?	Required for? (Credit in AEMIS)	Recommended or Approved for? (Credit in AEMIS)	Of Interest for?	Program Title	Session Abstract	Contact Person/ Presenters	Title/Organization/Location
WEDS	10/11/17	1:10 PM	2:40 PM	1.5	YES. After break.	Newer SPOKES Instructors		DHHR, SPOKES	CERT-INTRO: Introduction to SPOKES Certifications	In this 90 minute session, required for SPOKES instructors, participants will learn about the various certifications the SPOKES program offers. These certifications will help students build strong portfolios and give them valuable skills for college and careers. DHHR personnel are welcome to attend this session, however this is not appropriate for instructors who are not involved in the SPOKES program.	Todd Murray and Carla Mullins	SPOKES Instructors / RESA 5 / Jackson County SPOKES
WEDS	10/11/17	2:40 PM	3:00 PM						BREAK			BREAK
WEDS	10/11/17	3:00 PM	4:30 PM	1.5	YES. THUR.			DHHR, SPOKES	WV WORKS Updates (for DHHR/SPOKES)	An update of West Virginia's Temporary Assistance for Needy Families (TANF) program titled WV WORKS.	April Saunders	BurlingtonEnglish
WEDS	10/11/17	3:00 PM	4:30 PM	1.5	NO			All	Dating Violence	This program is designed to create awareness of dating violence as a critical issue facing youth, schools, and communities as a whole. It will address factors/ problems associated with dating violence and solutions for this on-going problem. Individuals will learn how unhealthy relationships are more detrimental to an individual's quality of life.	Raymond Bezjak	Prevention Educator, Hope Inc., Fairmont, WV
WEDS	10/11/17	3:00 PM	4:30 PM	1.5	NO			All	What is a Personal Learning Network (PLN)?	A Personal Learning Network (PLN) is your door to building a network of like-minded professionals that you draw upon in your classroom endeavors. Need more information for a lesson plan? Use your PLN. Tried something new and want feedback? Use your PLN. Found a great site? Use your PLN. Come to this session to get an overview of the power of a PLN.	Sandra Adkins	SPOKES CDC, RESA 1
WEDS	10/11/17	3:00 PM	4:30 PM	1.5	NO	Newer SPOKES Instructors		DHHR, SPOKES	CERT-INTRO: Introduction to SPOKES Certifications	In this 90 minute session, required for SPOKES instructors, participants will learn about the various certifications the SPOKES program offers. These certifications will help students build strong portfolios and give them valuable skills for college and careers. DHHR personnel are welcome to attend this session, however this is not appropriate for instructors who are not involved in the SPOKES program.	Todd Murray and Carla Mullins	SPOKES Instructors / RESA 5 / Jackson County SPOKES
WEDS	10/11/17	5:30 PM	7:00 PM	1.5					DINNER			DINNER
WEDS	10/11/17	7:30 PM	9:30 PM						FUN NIGHT		Michael Shaffer	
THUR	10/12/17	6:00 AM	7:30 AM						BREAKFAST			BREAKFAST
THUR	10/12/17	7:30 AM	8:15 AM	1.0	No			All	WVAEA, Inc. Annual Membership Meeting	All members of the West Virginia Adult Education Association, Inc. and those interested in its activities are encouraged to attend this meeting. A review of last year's activities, current projects, and future plans will be discussed. Officers will also be elected at this meeting.	Julie Hagan	Regional Coordinator - RESA 5
THUR	10/12/17	8:30 AM	11:50 AM	3.0	NO	ESOL	AdultEd serving English Language Learners	AdultEd	SLA: Second Language Acquisition and the Role of Culture in English Language Instructions	This three-hour session is required for ESOL instructors. It focuses on how adults learn a new language, similarities between first and second language learning (both spoken and written), and transfer and interference between first and second languages. Instructors will become aware of cultural differences that impact teaching strategies as well as learner attitudes, interactions, and success in the learning environment. All AdultEd instructors who may serve English Language Learners (ELLs) are welcome to attend.	Katie Mehle and Naomi Wilson	ESOL Instructor, The Adult Learning Center at MTEC
THUR	10/12/17	8:30 AM	11:50 AM	3.0	NO. Must have attended Part 1.	SPOKES	AdultEd	DHHR, SPOKES, AdultEd	Part 2: POV-INTRO: Ruby Payne's Framework for Understanding Poverty	This two-part six-hour session offers practical support and guidance to improve effectiveness in working with people from all socioeconomic backgrounds. Participants will learn the hidden rules for each economic class and how these rules may influence behavior and mindset. In addition, they will learn interventions that improve behavior and build emotional resources of students and clients. Participants receive Dr. Ruby Payne's book, "A Framework for Understanding Poverty." Participants must attend BOTH parts in order to get credit for attending.	Shalom Tazewell and Amber Nottingham	WVAdultEd Peer Trainers
THUR	10/12/17	8:30 AM	11:50 AM	3.0	NO.	SPOKES		SPOKES	CERT-SPOKES: Certification Preparation for SPOKES Students	This is a three-hour session required for SPOKES instructors. It is not appropriate for other AdultEd instructors or DHHR Case Workers. Certifications strengthen job portfolios and give students valuable skills for college and careers. Presenters will demonstrate how to access and navigate through software programs that help students prepare for various certification assessments. Prerequisites: CERT-INTRO.	Todd Murray and Carla Mullins	SPOKES Instructors / RESA 5 / Jackson County SPOKES
THUR	10/12/17	8:30 AM	10:00 AM	1.5	YES. WEDS.			DHHR, SPOKES	WV WORKS Updates (for DHHR/SPOKES)	An update of West Virginia's Temporary Assistance for Needy Families (TANF) program titled WV WORKS.	April Saunders	BurlingtonEnglish
THUR	10/12/17	8:30 AM	10:00 AM	1.5	NO	Option Pathway		Option Pathway	Option Pathway Updates	This session will focus on Option Pathway updates, including important changes that have been made for the 2017-18 school year. This session is required for all Option Pathway teachers.	Ellen Killion	TASC Coordinator, WVDE, Charleston WV
THUR	10/12/17	8:30 AM	10:00 AM	1.5	YES. FRI.			All	Etiquette Counts in the Workplace	The Etiquette Counts in the Workplace session will help to unravel the mysteries of workplace etiquette. As effective instructors we must provide direct instruction on how to unlock these hidden secrets so our adult learners can know and use the proper etiquette to retain employment and achieve success on the job. We want our learners to be able to steer clear of common offenses that can inhibit performance on the job. The workshop will help to unlock these hidden rules of workplace etiquette so that we have the resources and tools to assist our learners.	Erica Asbury and Serena Brafford	SPOKES Instructor/RESA 8
THUR	10/12/17	8:30 AM	10:00 AM	1.5	NO			All	The Biggest Victims of Domestic Violence are the Smallest: How Domestic Violence Impacts Children	This program is designed to create awareness of how domestic violence affects children and families. Topics that will be addressed are: the impact, effects, and even symptoms of domestic violence as they relate to child development and family dynamics.	Raymond Bezjak	Prevention Educator, Hope Inc., Fairmont, WV

2017 WVAEA Fall Conference Session Descriptions

Day	Date	Start Time	End Time	Hrs.	Repeat?	Required for? (Credit in AEMIS)	Recommended or Approved for? (Credit in AEMIS)	Of Interest for?	Program Title	Session Abstract	Contact Person/ Presenters	Title/Organization/Location
THUR	10/12/17	10:20 AM	11:50 AM	1.5	NO	Option Pathway		Option Pathway	Teacher Exchange: Option Pathway	Participants will share with other Option teachers best practices, resources, and instructional strategies. Time will also be provided to discuss challenges that Option teachers face and for feedback from peers.	Ellen Killion	TASC Coordinator, WVDE, Charleston WV
THUR	10/12/17	10:20 AM	11:50 AM	1.5	NO. Different module demo on WEDS.		Newer SPOKES Instructors	DHHR, SPOKES, AdultEd	SPOKES Module Demonstration: Believe in Yourself Mini-Lesson	In this module demonstration, AdultEd, SPOKES, and DHHR personnel will experience the "Believe in Yourself" module in the same way a student would experience it in the classroom. Experts say that people with low self-esteem engage in subconscious behaviors that undermine their success. This module encourages positive self-esteem through a series of structured activities designed to challenge negative beliefs. Participants will be able to use the module resources to apply a problem solving approach in their classrooms to begin helping their students build stronger self-esteem.	Erica Asbury and Serena Brafford	SPOKES Instructor/RESA 8
THUR	10/12/17	10:20 AM	11:50 AM	1.5	YES. THUR.			All	Helping Students Find Employment after a Felony Conviction	This session will provide information on currently available employment incentives for adults with a criminal history. Also, new legislation allows for the reduction of a non-violent felony conviction to a misdemeanor if specific criteria is met. The criteria will be explained.	Michael Shaffer	
THUR	10/12/17	12:00 PM	1:15 PM	1.3					LUNCH			LUNCH
THUR	10/12/17	1:30 PM	4:50 PM	3.0	NO			DHHR, SPOKES, AdultEd, Option Pathway	Part 1: Youth Mental Health First Aid (Part 2 is Friday. Must attend both parts)	This is a two-part, six-hour session. Youth Mental Health First Aid (YMHFA) is a public education program that introduces participants to the unique factors and warning signs of mental health problems, builds an understanding of the importance of early intervention and teaches individuals how to help a person experiencing a mental health challenge. YMHFA provides an overview of mental health and substance abuse challenges and provides a five-step action plan to assist individuals dealing with a non-crisis and crisis situation. Participants must attend BOTH parts in order to get credit for attending.	Caryn Puskarich	
THUR	10/12/17	1:30 PM	4:50 PM	3.0	NO			All Instructors	Functions and Algebra: A Problem-Solving Curriculum	Students must understand what functions are and be able to solve problems with functions for HSE and college. The City University of New York (CUNY) has produced an excellent math curriculum that focuses on problem-solving in functions and algebra. It integrates problem-solving strategies, productive struggle, perseverance and mathematical discussion into content learning. During this session, teachers will get an overview of the CUNY curriculum and do a number of activities from it.	Jon Doherty	SPOKES Instructor, Martinsburg
THUR	10/12/17	1:30 PM	4:50 PM	3.0	NO	SPOKES		Instructors	CURR-SPOKES: Introduction to the SPOKES Curriculum Modules	This three-hour hands-on session will introduce participants to the Employability Skills Framework and explains why it is important for all students; connect the framework with SPOKES modules and the Life and Employability Skills Curriculum; connect the framework with the achievement of the WV Ready to Work Certificate; and provide key tools and strategies to integrate and evaluate the framework in the classroom. Prerequisites: None.	Sandra Adkins	SPOKES CDC, RESA 1
THUR	10/12/17	1:30 PM	3:00 PM	1.5	NO		ESOL and AdultEd serving Low Literacy or ELLs	Instructors	Teacher Exchange: Career Exploration for ESOL and Low-Level learners	Career Exploration Sites and curricula that are appropriate for Low-Level and English Language Learners will be explored. Practitioners will share how they engage students who struggle with sites such as CFVW or curricula written at higher reading levels.	Cathy Shank	
THUR	10/12/17	1:30 PM	3:00 PM	1.5	YES. THUR.			DHHR, SPOKES, AdultEd	Helping Students Find Employment after a Felony Conviction	This session will provide information on currently available employment incentives for adults with a criminal history. Also, new legislation allows for the reduction of a non-violent felony conviction to a misdemeanor if specific criteria is met. The criteria will be explained.	Michael Shaffer	
THUR	10/12/17	1:30 PM	3:00 PM	1.5	NO		AdultEd	Instructors	Teacher Exchange: Recruiting Students--vital to the success of your program!	Join some of our experts (Instructors) who will share ideas and provide examples of marketing tools you can use to recruit students into your program.	Pam Young	Special Projects Coordinator, WVAdultEd/RESA 3
THUR	10/12/17	3:20 PM	4:50 PM	1.5	NO		ESOL	Instructors	Teacher Exchange: Managing Multi-Level Classes for ESOL and AE	Methods for Managing Multi-level classes will be presented and ESOL and AdultEd instructors will share how they manage classes that may include students from various language backgrounds, different levels of education, and different basic skills strengths/weaknesses.	Cathy Shank	
THUR	10/12/17	3:20 PM	4:50 PM	1.5	NO			SPOKES, AdultEd	Using CFVW and the New Education and Career Plan (ECP)	During this 90-minute session, instructors will learn how to effectively and efficiently use CFVW along with the new Education and Career Planning (ECP) document introduced this fall. The purpose of the ECP is to guide students as they explore career goals, strategies, and options based on their interests, personality, values, and skills. Examples and resources will be covered to provide instructors with a toolkit to best fit their learners' and programs' needs.	James Adkins	
THUR	10/12/17	3:20 PM	4:50 PM	1.5	NO		AdultEd	Instructors	Teacher Exchange: Retention of Students. Keep them coming back!	Our panel of experts (Instructors) will give advice on how to keep students in the classroom long enough to show progress and to meet their goals.	Pam Young	Special Projects Coordinator, WVAdultEd/RESA 3
THUR	10/12/17	5:30 PM	6:45 AM	1.3					DINNER			DINNER
THUR	10/12/17	7:00 PM	8:00 PM	1.0	NO				Awards Assembly	Join us in honoring outstanding programs, students, teachers, tutors, examiners, and others who have reached their goals and helped our programs succeed and grow. The ceremony will be followed by dessert in the foyer.	Kim McConaughy	Regional Coordinator / Executive Director - WVAEA, Inc.
THUR	10/12/17	8:00 PM	9:00 PM						Awards Reception	Join us for dessert in the foyer following the Award Assembly.		DESSERT
FRI	10/13/17	6:00 AM	7:30 AM						BREAKFAST			BREAKFAST

2017 WVAEA Fall Conference Session Descriptions

Day	Date	Start Time	End Time	Hrs.	Repeat?	Required for? (Credit in AEMIS)	Recommended or Approved for? (Credit in AEMIS)	Of Interest for?	Program Title	Session Abstract	Contact Person/ Presenters	Title/Organization/Location
FRI	10/13/17	8:00 AM	11:45 AM	3.0	NO. Must have attended Part 1.			DHHR, SPOKES, AdultEd, Option Pathway	Part 2: Youth Mental Health First Aid	This is a two-part, six-hour session. Youth Mental Health First Aid (YMHFA) is a public education program that introduces participants to the unique factors and warning signs of mental health problems, builds an understanding of the importance of early intervention and teaches individuals how to help a person experiencing a mental health challenge. YMHFA provides an overview of mental health and substance abuse challenges and provides a five-step action plan to assist individuals dealing with a non-crisis and crisis situation. Participants must attend BOTH parts in order to get credit for attending.	Caryn Puskarich and Brooke Michael	
FRI	10/13/17	8:00 AM	11:45 AM	3.0	NO	AdultEd	SPOKES	Instructors	LESSON-SHARE: Exchange of Lesson Plans	Completers of LESSON 2 or MATH 2 will bring lesson plans along with any accompanying handouts/resources and will share copies with the other participating instructors. Instructors will take turns explaining their lessons (20 minutes minimum) while their colleagues listen to the presentation, ask questions, and fill out the Comprehensive Lesson Plan Rubric giving feedback to each participant. At the end of the event, each instructor will provide a completed rubric with feedback for each of the other lesson they observed.	Cathy Shank	
FRI	10/13/17	8:00 AM	11:45 AM	3.0	NO			Instructors	Active Shooter K-12	The threat of an active shooter attack is rare but very real. We aim to eradicate the "It can't happen to me" mentality and change the way people everywhere respond to armed intruders. Once empowered to make their own life-saving decisions, individuals must be trained in proactive active shooter response options, rather than a passive, mandated, one-size-fits-all response. We want all Americans to have the knowledge and skills to survive when shots are fired. We can achieve this by training as many people as possible and implementing training in drill form across all organizations.	Keith Vititoe	Executive Director of Security for Kanawha County Schools
FRI	10/13/17	8:00 AM	11:45 AM	3.0	NO	AdultEd		Instructors and Coordinators	CAREER-PATH: Career Pathways System Introduction	This three-hour session will explain the connection between career pathways and WIOA (Workforce Innovation and Opportunity Act) legislation. Participants will examine WVAdultEd's role in the West Virginia Career Pathways System, including an explanation of how Bridge and FastTRACK program models fit into the system. Participants will be asked to compare and contrast the characteristics of the program models and select appropriate models to fit given scenarios. Prerequisites: None.	Tina White	WV Workplace Education, RESA 1
FRI	10/13/17	8:00 AM	9:30 AM	1.5	YES. FRI.		AdultEd instructors with purchased McGraw-Hill materials	Instructors and Coordinators	McGraw-Hill: Is Your Curriculum Measuring Up to WIOA "Standards"?	Publisher Session: The focus for all Adult Education programs includes compliance with WIOA and meeting core program measures. While some of the measures are familiar components, others are new and require that all programs to become more workforce-centered. Measurable Skills Gain, Credential Attainment Rate, Labor Market Information and documenting Employer Measures are now required to determine program success. McGraw-Hill Education has developed a comprehensive set of correlations that combine CCR Standards and TABE correlations and align both to MHE texts in one document that provides the ultimate in effective targeted instruction. Your benefits: more instructional time and documentation compliance for WIOA.	Chris Miller	Consultant/McGraw-Hill Education/Columbus, Ohio
FRI	10/13/17	8:00 AM	9:30 AM	1.5	YES. THURS.			All	Etiquette Counts in the Workplace	The Etiquette Counts in the Workplace session will help to unravel the mysteries of workplace etiquette. As effective instructors we must provide direct instruction on how to unlock these hidden secrets so our adult learners can know and use the proper etiquette to retain employment and achieve success on the job. We want our learners to be able to steer clear of common offenses that can inhibit performance on the job. The workshop will help to unlock these hidden rules of workplace etiquette so that we have the resources and tools to assist our learners.	Erica Asbury and Serena Brafford	SPOKES Instructor/RESA 8
FRI	10/13/17	8:00 AM	9:30 AM	1.5	NO			All	Bloodborne Pathogens	This 90-minute session will introduce infection control. The presenter will explain and demonstrate preventative measures for Bloodborne and Airborne Pathogens using a DVD. Participants will take an assessment in order to be certified.	Susan Ellison	Wood SPOKES Instructor
FRI	10/13/17	10:15 AM	11:45 AM	1.5	YES. FRI.		AdultEd instructors with purchased McGraw-Hill materials	Instructors and Coordinators	McGraw-Hill: Is Your Curriculum Measuring Up to WIOA "Standards"?	Publisher Session: The focus for all Adult Education programs includes compliance with WIOA and meeting core program measures. While some of the measures are familiar components, others are new and require that all programs to become more workforce-centered. Measurable Skills Gain, Credential Attainment Rate, Labor Market Information and documenting Employer Measures are now required to determine program success. McGraw-Hill Education has developed a comprehensive set of correlations that combine CCR Standards and TABE correlations and align both to MHE texts in one document that provides the ultimate in effective targeted instruction. Your benefits: more instructional time and documentation compliance for WIOA.	Chris Miller	Consultant/McGraw-Hill Education/Columbus, Ohio
FRI	10/13/17	10:15 AM	11:45 AM	1.5	YES. WEDS.			Instructors	Making Learning a Game	This session would showcase a variety of classroom games that engage adult learners while teaching basic concepts. These would include both low-tech activities (using cards and dice, for example) and technology-enhanced activities (e.g., Smartboard activities, computer games) across different subject areas. Participants would have the opportunity to try different activities and would leave with a materials list and strategies for creating fun activities on the fly.	Liz Johnson	Instructor/Lewis County Adult Education/Weston, WV

2017 WVAEA Fall Conference Session Descriptions

Day	Date	Start Time	End Time	Hrs.	Repeat?	Required for? (Credit in AEMIS)	Recommended or Approved for? (Credit in AEMIS)	Of Interest for?	Program Title	Session Abstract	Contact Person/ Presenters	Title/Organization/Location
FRI	10/13/17	10:15 AM	11:45 AM	1.5	NO			All	Get LinkedIn: Building a positive, professional online presence	What would your students find if they Googled themselves? Help your students start taking charge of their online presence, get access to jobs that are not listed anywhere else, and build an electronic portfolio of their experience with a LinkedIn profile. This session will explore the INs, the outs, the whys and the whats of the website that is "Facebook for your professional life". This in-depth, hands-on session will lead you through the process of creating your own profile (or adding to it) while also passing on tips and lesson plans to use with your students.	Vanessa Clay and Bridget Covell	SPOKES Instructor
FRI	10/13/17	12:00 PM	1:00 PM	1.0					BOXED LUNCH			BOXED